

Roundabouts Day Nursery

Willaston House Business Centre, Crewe Road, Willaston, Nantwich, Cheshire, CW5 6NE



Inspection date

26 July 2017

Previous inspection date

23 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The outdoor provision has significantly improved since the last inspection. The large garden is highly stimulating and new play areas have been created for babies and toddlers. This has made a positive difference to children's physical development.
- The new manager and owner work closely together to make sure the nursery runs safely and effectively. Staff are supportive of each other and work well as a team, which benefits children's care and learning.
- Parents report that communication from staff is very good. Various methods are used to exchange information about children, which ensures parents are kept well informed.
- Staff show a kind and nurturing approach towards children, which helps to promote strong bonds. They know children well and talk proudly of their achievements.
- Staff teach children well and children make good progress, overall. Children's learning is further enhanced by external professionals, who provide sessions in music, dance and French.

It is not yet outstanding because:

- Staff do not always give enough emphasis to recognising children's diverse backgrounds and helping children who speak English as an additional language to make the best possible progress.
- Staff's ongoing professional development is not precisely focused on finding ways to raise their good teaching skills to an even higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to value the diversity of children's backgrounds and help children who speak English as an additional language to make the best possible progress
- sharpen the programme of ongoing professional development to help staff raise their teaching skills to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to children and completed a joint observation with the manager.
- The inspector held discussions with the provider and manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents during the inspection and took account of their views.

Inspector

Jan Linsdell

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff show a secure understanding of child protection procedures. They carry safeguarding information cards, which supports them to respond promptly to any concerns about children's welfare. Staff routinely risk assess areas to make sure children are kept safe. Managers regularly supervise and monitor staff practice, which is beginning to help staff to strengthen their skills and improve outcomes for children. Managers collate and analyse information about children's progress, enabling them to check any gaps in children's learning are closing. There is a commitment to improvement and managers use action plans well to help target areas for development.

Quality of teaching, learning and assessment is good

Qualified staff show a good understanding of children's needs and interests. They make accurate assessments of children's ongoing learning and support them well as they develop new skills. Playrooms are bright, airy and well resourced. Outdoors, children have many opportunities to continue their learning as they play. Children particularly enjoy using the playhouse and making sounds in the sensory area. Staff consistently talk with children, promoting their language skills and helping them to recognise letters. They involve parents in children's learning in different ways. For instance, they offer stay-and-play sessions and supply books to encourage parents to share children's experiences at home.

Personal development, behaviour and welfare are good

There is a welcoming and friendly atmosphere in the nursery. Parents express their confidence and trust in staff, for instance, when they say, 'It's like leaving the children with family'. This helps children to grow in confidence and feel emotionally secure. Children behave well and happily follow daily routines. Staff give children consistent messages to help them to understand expectations regarding behaviour. They are sensitive to children who find change difficult and provide plenty of reassurance to support their move on to school. Children are physically active and enjoy outdoor play every day. They eat nutritious food and follow good hygiene routines, which helps them to stay healthy.

Outcomes for children are good

All children achieve well and develop skills to support their future learning. Children are busy throughout the day as they explore resources, make choices and develop their confidence. Babies are gently encouraged to try new experiences and textures. Toddlers gain strength and control of their bodies when they dance and move to music. Pre-school children manipulate play dough with purpose, following actions that help to strengthen their fingers in readiness for early writing.

Setting details

Unique reference number	EY369988
Local authority	Cheshire East
Inspection number	1059787
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	54
Number of children on roll	80
Name of registered person	Beyond Basic Learning Limited
Registered person unique reference number	RP527863
Date of previous inspection	23 October 2012
Telephone number	01270 650 382

Roundabouts Day Nursery registered in 2008. The nursery employs 14 members of childcare staff. Of these, 10 hold appropriate early years qualifications, including two staff who hold qualifications at level 2 and eight staff who hold qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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