

# Roundabouts Day Nursery

34 Crewe Road, Shavington, Crewe, CW2 5JB



**Inspection date** 28 February 2017  
Previous inspection date 11 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff, management, parents and their children are meaningfully included in the self-evaluation processes of the nursery. This helps to identify the nursery's strengths and any targets so that improvements continue to benefit all children on roll.
- Staff are extremely warm and caring towards children. They praise them throughout the day and use reward strategies to help children be thoughtful and considerate to others. This helps children to form strong emotional attachments, settle in quickly and be ready to learn.
- Staff develop strong relationships with parents and other providers and professionals. They ensure that pertinent information about individual children is shared, so that consistency is assured. This helps to ensure that outcomes for children are good.
- Staff are provided with regular one-to-one meetings with the manager. They discuss their training needs and talk in confidence about anything that may be worrying them. The manager observes staff practice to ensure that teaching continues to have a positive impact on children's learning and development.

### It is not yet outstanding because:

- Staff do not always seek enough information from parents about what their child knows and can do.
- Staff do not provide enough opportunities for children to gain an awareness of how they differ from, or are similar to, other people.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the information gained from parents to include details about what their child already knows and can do before they start
- increase opportunities for children to develop their awareness of similarities and differences between themselves and others.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, including evidence of the suitability of staff working in the nursery.
- The inspector spoke to a selection of the staff during the inspection.
- The inspector spoke to parents and children during the inspection and took account of their views.

### Inspector

Mary Henderson

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The staff know what to do and who to contact should they have any concerns about a child's welfare. They check all indoor and outdoor areas before the children arrive and monitor this throughout the day. This helps to ensure children are kept safe and well. The manager works closely with the qualified teacher and key persons to implement strategies that encourage parents to continue and extend children's learning at home. Furthermore, the manager works closely with staff to ensure that the planning of activities is effective and provides effective challenge for all children on roll.

### Quality of teaching, learning and assessment is good

All children become excited as they gather outside with the staff to talk to the firemen as part of their topic on people who help us. They are supported to hold the water hose and they look on in awe as it sprays over cars and up through the trees. Older children thoroughly enjoy dancing and moving to music. They smile and giggle with their friends as they run around waving their ribbons. Toddlers use their imagination as they pretend to visit the shop to buy two elephants, having added these to their shopping list. Younger toddlers and babies are supported to identify the colours of the soft balls as they attempt to place them in the muffin trays. During such times, staff engage well with the children, use commentary and introduce new words. They encourage children to count and identify shapes. All children are supported to engage in sensory play as they make mud pies, mix the paints and cut up the play dough using tools.

### Personal development, behaviour and welfare are good

All children take manageable risks in their play, as they access the outdoor equipment every day, regardless of the weather. Babies and younger toddlers are supported to have a go on the small climb and slide supported closely by the staff. They like to spend time outdoors having their snack. Staff chat to children about the weather and support children as they investigate sensory items that are sited on the garden fence. Older children ride around on their scooters and tricycles, laughing as they chase their friends. Staff provide healthy, well-balanced cooked meals that meet children's individual dietary requirements. This helps to foster children's growing awareness of the importance of a healthy lifestyle.

### Outcomes for children are good

Children play and explore in an accessible and well-resourced environment. They are becoming increasingly independent as they help to serve their own meals and butter their own crumpets. Children's love of books is fostered well as they listen carefully at story time and sit in the comfy book area with their friends. All children, including those who have special educational needs, and those receiving funded education, are making good progress. They are developing the skills they need for their future learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY489022
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1068171
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Beyond Basic Learning Limited
<b>Registered person unique reference number</b>	RP527863
<b>Date of previous inspection</b>	11 August 2016
<b>Telephone number</b>	01270 650382

Roundabouts Day Nursery was registered in 2015. The nursery employs seven members of childcare staff. Of these, one holds qualified teacher status, one holds a level 6 qualification and all others hold a level 3. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children and supports children who have special educational needs and/or disabilities.

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